

College of Health Professions Promotion and/or Tenure Portfolio Preparation Workshop

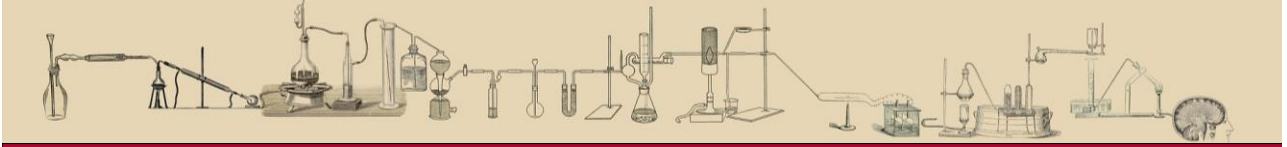
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Scholarship and Research

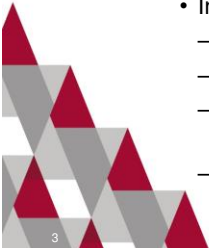
by Tiffany Huitt

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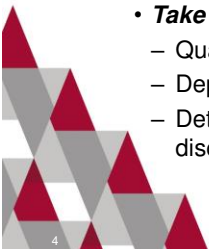
Scholarship Defined...

- 2017 CHP Appointment, Promotion and Tenure Guidelines (Section VIII.B.)
- **Scholarly activity:** includes inquiry endeavors that:
 - advance knowledge
 - apply innovation
 - promote the application of knowledge
- Inquiry related to **Boyer's 4 domains of scholarship:**
 - **Discovery:** the creation or discovery of new knowledge
 - **Integration:** integrates, interprets and synthesizes knowledge to bring new insight
 - **Application or Engagement:** applies disciplinary expertise and knowledge to consequential problems
 - **Teaching and Learning:** transmits, transforms and extends knowledge



Determining the Excellence of Scholarship

- **High Quality Scholarship:**
 - Evidence based and innovative
 - Conducted with strategic and systematic rigor
 - Involves critical analysis and yields meaningful results
 - Communicates and disseminates knowledge
- **2017 CHP Appointment, Promotion and Tenure Guidelines (Section VIII.B.)**
 - “Of particular value is a **body of scholarly activity, or scholarly agenda**, that systematically builds on itself and the work of other scholars and makes **substantial contributions to the body of knowledge** in a discipline or line of inquiry.”
- **Take Home Points On Quality:**
 - Quality of scholarship is not only determined by number of works accomplished
 - Depends on how the individual works contribute to the overall scholarly agenda
 - Determined by how the body of scholarly work **impacts** and **advances knowledge** within a discipline



Two Essential Elements for Excellence

Accomplishments

- **Reports** accomplishments
- **Describes** the accomplishments itself
- **What was the accomplishment?**
- How many...?
- When...?
- Where or how...?
- **Visuals are essential** to summarize the data (tables, charts, graphs, etc.)
- **Narrative is concise** and helpful if used to explain the data.

Significance and Impact

- **Measures the impact** of accomplishments
- **Assesses changes or improvements** that occurred as a result of accomplishments
- **What was the impact of the accomplishment?**
- What and how was the impact measured?
- What was improved or changed?
- When did improvements occur?
- **Visuals are very helpful** to communicate the degree of impact (pre/post, comparisons, etc.)
- **Narrative is essential** to provide context for the degree and significance of the impact

*Example of Evidence

Accomplishments

Describes the accomplishments itself

Rank	# Years	# Articles	#Presentations
PhD Student	4	6	1
Postdoctoral	4	9	4
Assistant Professor	5	6	18
Total	13	21	23

"I have produced 21 manuscripts published in high-index peer-reviewed journals and 23 scholarly presentations presented at local (n=6), national (n=14), and international (n=3) conferences. These publication and presentations have been achieved across several levels of my career development"

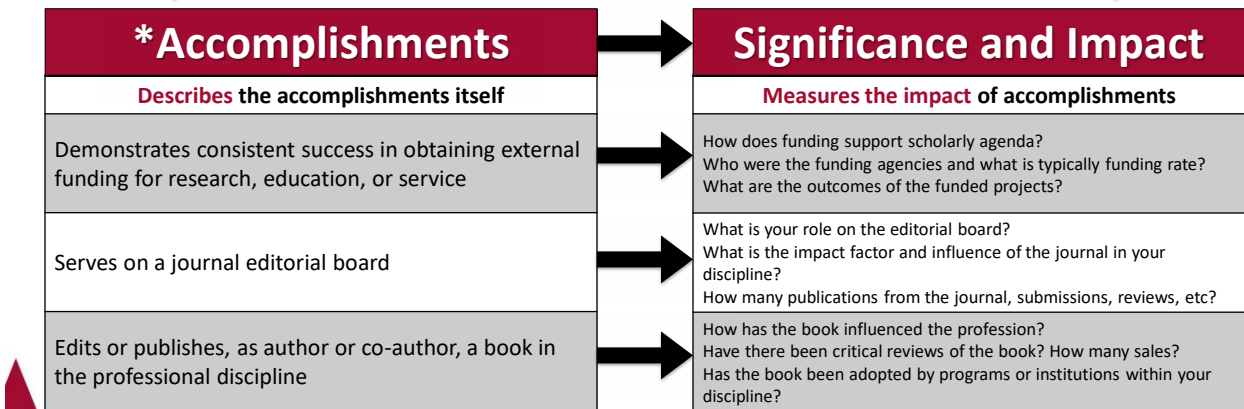
Significance and Impact

Measures the impact of accomplishments

Summary of Research Impact Indexes	All	Since 2014
Citations	756	367
h-index	14	11
i10-index	14	11

"My published work has been cited by other journal articles 756 times...As evidence by the automated calculations provided by Google Scholar, my i10-index is 14 and my h-index is 14, which is relatively high for an assistant professor. Additionally, ResearchGate (RG) uses...the RG Score... which combines the number of publications, the number of citations, and the amount of interaction you have with other users. My RG Score is 24.18, which is higher than 80% of RG members. Additionally, 99.92% of this score is based on publications/ citations. Thus, **the impact of my line of inquiry is noteworthy as it continues to be cited by other scholars.**

Additional Examples of Evidence



*Selected examples provided. A list of examples (see next slide) that may be used to demonstrate *excellence (or significant achievement)* in scholarship is located in the Scholarship folder in the CHP P&T Database.

Scholarship- Demonstrating Excellence or Significant Achievement

- Examples (*not an exhaustive list*) of accomplishments in scholarship.
- May be used to demonstrate *excellence or significant achievement*.
- Narrative should explicitly describe how these (*and any other*) accomplishments contribute to demonstrating either *excellence or significant achievement*.

Demonstrates consistent success in obtaining external funding for research, education, or service
Publishes, as author or co-author, in leading journals peer reviewed scholarly papers
Presents peer-reviewed or selected scholarly papers at national or international meetings
Serves on a journal editorial board
Edits or publishes, as author or co-author, a book in the professional discipline
Publishes, as author or co-author, a chapter in a book in the professional discipline
Is the author of a peer-reviewed workbook or laboratory manual, which is adopted by other programs/institutions
Develops peer-reviewed computer-assisted instructional program, audiovisual program, etc., which is adopted by other programs/institutions
Publishes, as an author or co-author, in non-refereed publications (e.g., editorials, commentaries, columns, articles, etc.) The item must not be self-published (i.e., it must be published by others).
Consistently presents scholarly papers at local, state, or regional meetings
Is a peer reviewer for a book
Edits local or state professional publications
Submits quality grant proposals (e.g., grant proposal approved but not funded)

Scholarship Narrative Tells the Story (of Excellence)

- **Key Components Of A Well Written Scholarship Narrative**

- Tells your “story” and defines your **scholarly agenda**
- Presents **evidence** of a body of scholarship that establishes excellence and expertise obtained by the applicant

 **EXCELLENCE** can and should be described and demonstrated in the narrative by:

- body of scholarship contains high quality works
- scholarly works align with the stated scholarly agenda
- scholarly agenda aligns with the mission of your department and CHP
- body of scholarship impacts and contributes to the field or discipline
- timeline and progression of scholarship through the years resulting in excellence



Content of the Scholarship Narrative

- **State your percent effort dedicated to scholarship**
 - Related to your assigned workload
 - Quantity of accomplishments should correlate with percent effort in scholarship
- **Use examples of evidence to guide your scholarship narrative.**
 - Include them as attachments in the Scholarship folder (see list provided in database or add other scholarship-related accomplishments)
 - Reference them in the narrative
- **Clearly delineate the timeline for all works accomplished by rank, year, institutions, etc.**



Organization of the Scholarship Narrative

- **Use logical flow of content**

- Timelines, positions, accomplishments, etc.
- Use examples of accomplishments to guide your scholarship narrative.
- Use section headings to depict what's coming in that part of the narrative.

- **Facilitate navigation:**

- Use table of contents, hyperlinks, references to tables and attachments, etc.
- Use visuals such as tables, figures, and graphs to present the evidence.



Database Scholarship Folder Contents

- 1. Scholarship Narrative**

- Required as described in slides.

- 2. Letters of support speaking specifically to scholarship**

- Not required, but helpful.
- Regarding 2017 CHP P&T Guidelines, these letters could also address collegiality.
- These letters are separate from/in addition to the letters in the LETTERS OF RECOMMENDATION/SUPPORT section.

- 3. Other scholarship support materials**

- Examples of evidence of accomplishments.
- Manuscript reprints, awards, letters of appointment, etc.
- Should be discussed and cited in the narrative.

