**University of Arkansas for Medical Sciences**

**College of Health Professions**

**Promotion and Tenure Committee**

**Evaluation Form**

**Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Did the applicant adhere to the CHP Guidelines for Preparing Credentials?**

□ Yes □ No

Comments:

**To what rank is the applicant seeking advancement?**

□ Assistant Professor □ Associate Professor □ Professor

**If the applicant is presently at the Assistant Professor, Associate Professor, or Professor level, is the applicant in a tenure track position?\***    □ Yes  □ No
**If yes, does the applicant already have tenure?** □ Yes □ No

**If the applicant does not presently have tenure, is the candidate seeking tenure?**

□ Yes          □ No

*\** *Applicants who are presently at the Instructor level select the tenure or non-tenure track after their promotion to Assistant Professor and before the effective date of the promotion.*

**Has the applicant met the minimum education requirement for the prospective rank and track, as outlined on page 12 of the Promotion and Tenure Guidelines?**

□ Yes □ No

**Evaluator’s recommendation:**

**Comments:**

**Evaluator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teaching**

|  |  |  |  |
| --- | --- | --- | --- |
| **Excellence** | **Yes** | **No** | **Comments** |
| Demonstrates leadership in course and curriculum development, implementation, and evaluation |  |  |  |
| Effectively mentors less experienced faculty in the use of teaching strategies and course development, implementation, and evaluation |  |  |  |
| Designs, tests, and evaluates innovative teaching strategies  |  |  |  |
| Is recognized as a master teacher by faculty, students, and/or professional colleagues |  |  |  |
| Provides key leadership in program planning, implementation, and evaluation |  |  |  |
| Creates new curriculum and/or courses with a majority of new content (not merely by combining existing courses) |  |  |  |
| Integrates educational theories into curriculum and course-related activities |  |  |  |
| Other |  |  |  |
| **Significant Achievement** | **Yes** | **No** | **Comments** |
| Makes important contributions to course and curriculum development, implementation, and evaluation |  |  |  |
| Successfully mentors students |  |  |  |
| Implements innovative instructional strategies  |  |  |  |
| Is recognized as an expert in his/her academic discipline |  |  |  |
| Provides key leadership in program planning, implementation, and evaluation |  |  |  |
| Consistently and effectively contributes to program planning, implementation, and evaluation |  |  |  |
| Develops effective collaborative interdisciplinary relationships within the College and/or with others |  |  |  |
| Consistently applies current research and theory development in classroom and/or clinical teaching |  |  |  |
| Other |  |  |  |

**Rating:** □ Excellence □ Significant Achievement □ Not Significant Achievement

**Comments:**

**Service**

|  |  |  |  |
| --- | --- | --- | --- |
| **Excellence** | **Yes** | **No** | **Comments** |
| Demonstrates leadership on campus or University of Arkansas committees |  |  |  |
| Recognized for exceptional contributions to the advancement of the University or College |  |  |  |
| Leads professional accreditation teams |  |  |  |
| Consulted by other institutional or governmental agencies at the state or national level |  |  |  |
| Participates as a member of state or national advisory boards |  |  |  |
| Holds a position of leadership in an appropriate professional society at national or international level |  |  |  |
| Recognized for clinical expertise at state or national level |  |  |  |
| Provides outstanding department or college leadership that results in significant achievements by faculty and students |  |  |  |
| Other |  |  |  |
| **Significant Achievement** | **Yes** | **No** | **Comments** |
| Effectively chairs College committees |  |  |  |
| Effectively serves on campus committees or completes special assignments |  |  |  |
| Recognized for important contributions to the advancement of his/her department or college |  |  |  |
| Serves on professional accreditation teams |  |  |  |
| Consulted by other institutions or governmental agencies at local level |  |  |  |
| Participates as a member of a local advisory board |  |  |  |
| Holds a position of leadership in an appropriate professional society at the state or local level |  |  |  |
| Recognized for clinical expertise at local level |  |  |  |
| Other |  |  |  |

**Rating:** □ Excellence □ Significant Achievement □ Not Significant Achievement

**Comments:**

**Scholarship**

|  |  |  |  |
| --- | --- | --- | --- |
| **Excellence** | **Yes** | **No** | **Comments** |
| Demonstrates consistent success in obtaining external funding for research, education, or service |  |  |  |
| Publishes, as author or co-author, in leading journals peer reviewed scholarly papers |  |  |  |
| Presents peer-reviewed or selected scholarly papers at national or international meetings |  |  |  |
| Serves on a journal editorial board |  |  |  |
| Edits or publishes, as author or co-author, a book in theprofessional discipline |  |  |  |
| Publishes, as author or co-author, a chapter in a book in the professional discipline |  |  |  |
| Is the author of a peer-reviewed workbook or laboratory manual, which is adopted by other programs/institutions |  |  |  |
| Develops peer-reviewed computer-assisted instructional program, audiovisual program, *etc*., which is adopted by other programs/institutions |  |  |  |
| Other |  |  |  |
| **Significant Achievement** | **Yes** | **No** | **Comments** |
| Publishes, as an author or co-author, in non-refereed publications (*e*.*g*., editorials, commentaries, columns, articles, *etc*.) The item must not be self-published (*i*.*e*., it must be published by others). |  |  |  |
| Consistently presents scholarly papers at local, state, or regional meetings |  |  |  |
| Is a peer reviewer for a book |  |  |  |
| Edits local or state professional publications |  |  |  |
| Submits quality grant proposals (*e*.*g*., grant proposal approved but not funded) |  |  |  |
| Other |  |  |  |

**Rating:** □ Excellence □ Significant Achievement □ Not Significant Achievement

**Comments:**