



For Your Information – September 19, 2012

SPECIAL EDITION: CHP SERVICE-LEARNING

Overview – The CHP Service-Learning Task Group was one of two college-wide initiatives identified by the CHP Dean’s Leadership Retreat held last October. The goal of the group was to plan for one or two service-learning projects that will cross department lines in the college.

What is service-learning and why CHP – Service-Learning in Theory and Practice “commonly cited definition” used by Bringle and Hatcher defines service-learning as: “a course-based, credit-bearing, education experience in which students (a) participate in an organized service activity that meets identified community needs and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility (p.4-5).”

The definition of service-learning used by the National Service-Learning Clearinghouse (<http://www.servicelearning.org>) is “a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.”

Since real world problems are interprofessional in nature, service-learning projects are an ideal vehicle for learning about and appreciating each of the roles of health care providers being prepared in our college. Introducing our students to interprofessional collaborative practice and being able to de-brief that experience with them should help them (and us!) prepare to practice collaboratively and effectively together.

CHP’s service-learning concept and project – After Dean Murphy gave the group its charge in December, the task group met regularly and slowly narrowed the focus to working on a project with the Central Little Rock Promise Neighborhood.

The task group began putting together a Dean’s Society Grant Application and on September 3rd, was awarded a grant for “Coordinated Elementary School Health Fairs: A Collaborative Service Learning Project between the UAMS College of Health Professions and the Central Little Rock Promise Neighborhood.” Project Co-Directors are Erna Boone, Dr.PH, Co-Chair of the CHP Service-Learning Task Group and Julie Hall, M.Ed., University District Educational Network Director and Operations Director of the Central Little Rock Promise Neighborhood.

This project will address the needs of schools in the Central Little Rock Promise Neighborhood who have chosen to meet Arkansas school requirements through health fairs. The project will provide systematic and central organization to better utilize resources and optimize attendance to effectively meet community needs and desired outcomes as identified by the Promise Neighborhood.

The task group is devising a number of products to implement and evaluate the coordinated health fairs. The products include a template of health education and screening activities, a master menu of all “stations” for health fairs for schools to choose from, operation manuals for CHP stations, pre- and post-activities for CHP student participants, training for students/staff/faculty, screening referral forms, and post-health fair focus group questions for school principals/nurses. Approximately 1,700 students, parents/guardians, teachers/staff of four elementary schools in the Promise Neighborhood plus approximately 75 faculty, staff, and students in CHP will directly benefit from this project.

Approximately 1,700 students, parents/guardians, teachers/staff of four elementary schools in the Promise Neighborhood plus approximately 75 faculty, staff, and students in CHP will directly benefit from this project. This is the first time in its existence (over 40 years) that the CHP faculty, staff and students will participate in an intraprofessional event. Additionally, this may be the first true service-learning project ever mounted by any of the programs in the college. It is certainly so for the majority of these programs. This project may ultimately represent a ground-breaking collaboration that will be replicated by the other colleges at UAMS. Desired student outcomes include increased capacity in cultural competence, interprofessional collaboration and civic engagement.

Timely Matters

Friday, September 21 – A Brown Bag Lunch will be held at noon in IDW 126.

Saturday, November 3 – The Dress Rehearsal will be held in the I. Dodd Wilson Education Building in the morning; lunch will be provided to participants.

Spring-2013 Semester – Health Fairs will be scheduled.



October 1 – October 1 is the deadline for all of us – faculty, staff, and students – to complete the annual **HIPAA update** for this year. If you haven’t yet completed your update, [click here](#)

October 15 – CHP Courtyard Carnival, 11:00-1:00

October 19 – CHP Faculty Meeting, 2:30-4:00, IDW Room 115A/B

October 19 – Last day for students to drop classes with grade of W; afterward, grade of WF (Withdraw-Fail) or WP (Withdraw-Pass) must be assigned.

November 5-9 – Allied Health Professions Week

This project represents a new tool for the Promise Neighborhood that has not been available in the past with the potential to significantly impact resident's health outcomes. Schools can choose the elements that can be precisely directed at improving the health concerns pertinent to their learners, thus having the potential to have an impact that has not been achieved, to date. The project offers the advantage of providing a large variety of health education activities/screenings, complimented by those provided by community resources to fill in gaps that cannot be provided by the CHP.

How faculty and staff can get involved – Your help is needed! Workgroups have been established to carry out the tasks required to implement the project. Several faculty and staff have signed up for the workgroups, but more participation is needed.

Stations and Events—headed by Carla Coley (ColeyCarlaD@uams.edu)

This workgroup's major tasks will be to produce a template of health fair themes and stations (to be reviewed by the Promise Neighborhood), to develop a master menu for schools to select the health fair elements they desire, and to create an operations manual for each CHP station. The workgroup will plan and schedule training for faculty, staff and students as well as plan the Dress Rehearsal, scheduled for November 3rd. This workgroup will also coordinate the health fairs.

Procurement—headed by Heather Neal-Rice (NealriceHeather@uams.edu)

This workgroup will ensure that CHP health fair supplies, incentives, and prizes are purchased and ready for use by exploring all funding options available, including donations and grants.

Evaluation—headed by Erna Boone (BooneErnaL@uams.edu)

This workgroup will develop all student learning materials, survey instruments, focus group procedures and guidelines for de-briefing students. It will perform an overall evaluation of the service-learning project at its conclusion and make recommendations to the CHP dean and to the Promise Neighborhood for future health fairs in the Promise Neighborhood.

Please consider joining one of these groups, everyone's participation is welcome and encouraged!



is produced by the Office of the Dean of the College of Health Professions for faculty and staff members of the college. Submit FYI items to Deborah Taylor at TaylorDeborahC@uams.edu.