**CHP Faculty Position Description**

**College of Health Professions**

**University of Arkansas for Medical Sciences**

**Introduction**

The faculty member supports the goals (short and long-term) of the department, college and university by actively engaging in teaching, scholarship, and service activities. The faculty member serves as a role model, counselor, facilitator of learning, and source of knowledge for students; participates in departmental, college and university committees; positively represents the department, college, and/or university externally; and teaches courses and engages in scholarly activities. Faculty must work collaboratively with colleagues across campus, exhibit effective interpersonal skills, be committed to timely and dedicated service, and demonstrate outstanding oral and written communication skills.

**Responsibilities of the Faculty Member**

Faculty are expected to engage in teaching, scholarship and service and to perform duties in a manner consistent with the UAMS Core Values.

The CHP recognizes that its programs and faculty are diverse and, therefore, each individual faculty member’s workload in these three areas will vary. Thus, department chairs, program directors, and mentors (when appropriate) will work with each faculty member annually to customize an appropriate time and effort plan that encompasses all three areas as appropriate with the faculty member’s appointment. Each of the three areas will be weighted as a percentage based on the plan agreed upon by the department chair, program director (when applicable) and faculty member.

It is expected that all UAMS employees demonstrate the UAMS Core Values including integrity, respect, diversity and health equity, teamwork, creativity, excellence and safety. Faculty exhibit this by collaborating effectively with university faculty and administration; interacting in a constructive, supportive, respectful and professional manner toward colleagues; supporting diversity by exhibiting a commitment to equitable treatment; recognizing the rights of all individuals to respect, dignity, and fairness; engaging in and contributing to group projects that promote the advancement of the department, college and/or university; following through on professional tasks, meeting deadlines and carrying out responsibilities; and serving as a positive representative of UAMS, CHP and the department.

Bullet points under the areas of *Teaching*, *Scholarship* and *Service* that follow are listed to provide examples of activities that would demonstrate achievement in each category. The examples are not meant to be all-inclusive, nor are faculty required to demonstrate each example in a category to achieve the maximum percentage score. Faculty are encouraged to document other achievements not listed in the “Other” text box.

**Teaching - \_\_\_\_\_% effort**

* Actively participates in curriculum and course development, implementation and evaluation
* Delivers current, evidence-based curriculum to students
* Applies a variety of teaching strategies, including innovative approaches and best practices, to address various student learning styles
* Effectively evaluates student performance (provides timely feedback, addresses weaknesses, develops appropriate remediation for student success)
* Contributes to program planning, implementation and evaluation
* Other (describe): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Scholarship - \_\_\_\_\_ % effort**

* Engages in the discovery, synthesis, integration and/or application of new knowledge (e.g. – publications in peer-reviewed journals or books; presentations at professional meetings; published articles in non-academic publications; technical assistance; consulting; researches, implements and documents the effectiveness of new teaching strategies; etc.)
* Monitors and reports the outcomes of evidence-based innovations in clinical practice and education
* Analyzes and disseminates knowledge (e.g. – publications by others [not self-published] in peer reviewed journals, textbooks, columns, editorials, articles; presentations at professional conferences; poster presentations at professional conferences)
* Authors and publishes peer-reviewed instructional materials (e.g. – workbooks, lab manuals, software, audiovisual programs)
* Submits quality grant proposals for scholarly activity
* Other (describe): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Service - \_\_\_\_\_% effort**

* Actively participates on college and/or university committees and/or completes special assignments
* Engages in service activities that relate to the faculty member’s discipline and unique professional expertise (e.g. – service to professional societies/organizations)
* Contributes to the advancement of the department, college and/or the university as a whole
* Effectively mentors students and/or junior faculty
* Other (describe): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_