

**CURRICULUM VITAE**  
**Layla Q. Simmons, M.Ed., RDCS, RDMS**

**GENERAL INFORMATION**

**Date of Preparation:** July 2020

**Personal Data**

**Office Address**      Diagnostic Medical Sonography  
College of Health Professions  
University of Arkansas for Medical Sciences  
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**Education**

2015                    Bachelor of Science, Diagnostic Medical Sonography, University of Arkansas for Medical Sciences, Little Rock, AR.

2019                    Master of Education, Learning Systems Technology, University of Arkansas at Little Rock, Little Rock, AR.

**Expertise**

**Adult Echocardiography**– Specialty training and experience with the most recent technologies and procedures related to adult echocardiography.

**Academic and Administrative Appointments**

07/2020-  
Present                Assistant Professor, College of Health Professions, University of Arkansas for Medical Sciences, Little Rock, AR.

01/2021-  
Present                Program Director- Diagnostic Medical Sonography Program, College of Health Professions, University of Arkansas for Medical Sciences, Little Rock, AR

09/2016-  
06/2020                Instructor, College of Health Professions, University of Arkansas for Medical Sciences, Little Rock, AR.

09/2016-  
12/2020                Clinical Coordinator, College of Health Professions, University of Arkansas for Medical Sciences, Little Rock, AR. *Responsible for all student clinic placements and administrative duties associated with clinic rotations.*

## HONORS AND AWARDS

03/2020 UAMS 2020 Phenomenal Woman Award, University of Arkansas for Medical Sciences. *An award honoring women who make a positive difference on the campus community and beyond, who demonstrates UAMS core values, challenges stereotypes, and has overcome challenges by utilizing skills and determination to persevere.*

## LICENSURE/CERTIFICATION

07/2016- Present Registered Diagnostic Medical Sonographer, American Registry for Diagnostic Medical Sonography, #189475, 12/31/2019

12/2015- Present Registered Diagnostic Cardiac Sonographer, American Registry for Diagnostic Medical Sonography, #189475, 12/31/2019

## PROFESSIONAL AFFILIATIONS

09/2016- Present Society for Diagnostic Medical Sonography

09/2016- Present American Society of Echocardiography

## PROFESSIONAL DEVELOPMENT

09/2016-11/2016 Educator's Academy. Office of Educational Development- University of Arkansas for Medical Sciences, Little Rock, AR. *11-week lecture series discussing various ways to improve as an educator. Lecture topics included active learning strategies, incorporating simulation exercises into coursework, and effective communication between faculty and students.*

## TEACHING

### Teaching – Courses

Date	Course Name	Level	Role
09/2016- Present	DMSO 3211 Sectional Anatomy	Undergraduate	Primary Instructor
	<i>Updated sonographic images in lectures to reflect more current technologies being used in clinic. Utilized skills learned in the Educator's Academy session on test item writing to begin rewriting all test and quiz questions.</i>		
01/2017- Present	DMSO 3321 Sonographic Applications: Obstetrics	Undergraduate	Primary Instructor.

*Created new lecture PowerPoint with up to date sonographic images. Introduced a new learning activity to better understand fetal lie in a pregnant female.*

06/2017- Present	DMSO 4354 Intermediate Cardiac Sonography	Undergraduate.	Primary Instructor
	<i>Added incorrect and correct feedback for every quiz question within the course due to recommendation from instructor evaluations in other courses.</i>		
06/2017- Present	DMSO 4364 Advanced Cardiac Sonography	Undergraduate	Primary Instructor
	<i>Adding interactive features, such as videos, to each module that provide visual representation of the content being discussed.</i>		
07/2020- Present	DMSO 4301 Healthcare Systems in America	Undergraduate	Primary Instructor
	<i>Adding interactive features, such as videos, to each module that provide visual representation of the content being discussed.</i>		
09/2016- 07/2018	DMSO 3221 Gynecologic Sonography	Undergraduate	Primary Instructor

## **PUBLICATIONS**

### **Journal Articles (\*Peer-Reviewed)**

\*Franklin, V. F., Simmons, L. Q., Baker, A. L. (2017). Transjugular Intrahepatic Portosystemic Shunt: A literature review. *Journal of Diagnostic Medical Sonography*, 34(2), 114-122

\*Thompson, E., Simmons, L. Q., Baker, A. L. (2019). A Rare Finding: Right-sided congenital diaphragmatic hernia with an intrathoracic kidney. *Journal of Diagnostic Medical Sonography*, 35(3), 241-246.

\*Briggler, A., Simmons, L. Q., Lane, M. D. (2020). The importance of sonographic imaging with alcoholic liver disease: A case study. *Journal of Diagnostic Medical Sonography*.

### **Abstracts (\*Peer-Reviewed)**

\*Rhoden, L., Simmons, L., Teigen, A., Clark, M. (2018, October). *A 3-phase curricular model for interprofessional education*. Poster presented at the meeting of the Association of Schools of Allied Health Professions, St. Petersburg, FL.

\*Clark, M., Rhoden, L., Simmons, L. (2019, October). *The evolution of inclusion of imaging students in a student-run interprofessional free clinic*. Poster presented at the meeting of the Association of Schools of Allied Health Professions, Charleston, SC.

\*Clark, M., Rhoden, L., Simmons, L. (2019, November). *The evolution of inclusion of imaging students in a student-run interprofessional free clinic*. Poster presented at the UAMS Women's Faculty Development Caucus Research Showcase, Little Rock, AR.

## PRESENTATIONS

### National (\*Peer Reviewed)

\*Enhancing the IPE Experience: Tailoring the IPE Curriculum for Diagnostic Imaging Students, Association of Schools of Allied Health Professions National Conference, ASAHP, Charleston, SC. October 2019. Co-presenter.

\*Implementation of an Interprofessional 1-800-COVID-19 Hotline Call Center Training Simulation, NEXUS Summit, National Center for Interprofessional Practice and Education, Minnesota-Online Delivery. August 2020. Co-Author.

\*Implementation of an Interprofessional 1-800-COVID-19 Hotline Call Center Training Simulation, Association of Schools Advancing Health Professions (ASAHP) Virtual Conference -Online Delivery. November 2020. Lead Presenter; Co-Author.

### Local (\* Peer Reviewed)

Diagnostic Medical Sonography, ASRT Fall Seminar, Arkansas Society of Radiologic Technologists, Little Rock, AR. September 2017. Co-presenter

Introduction to Diagnostic Medical Sonography, Diagnostic Assessment 2 Course, UAMS Department of Physician Assistant Studies, Little Rock, AR. January 2018. Sole Presenter

Introduction to Diagnostic Medical Sonography, Diagnostic Assessment 2 Course, UAMS Department of Physician Assistant Studies, Little Rock, AR. January 2019. Sole Presenter

## GRANTS

Culinary Medicine, Mindfulness, and Motivational Interviewing – a Recipe for Interprofessional Education among Health Professions Students, UAMS Office of Interprofessional Education

Total Costs: \$7,855.95

Status: Funded, June 2019 - May 2020

Role: Project Collaborator

*Detail – The grant will be used to complete a project investigating the following hypothesis toward improving curriculum for College of Health Professions (CHP) programs: A group of interprofessional (IP) students completing a Culinary Medicine (CM) Mindfulness & Motivational Interviewing (MI) module, and a group of IP students completing a Mindfulness training course will provide better quality patient care and report higher confidence in interacting with patients compared to a control group of IP students who did not receive either of the trainings as assessed by standardized patient (SP), student, and faculty feedback. The goal is to demonstrate if one or both of the IP education (IPE) components (CM module and/or Mindfulness training course) would be beneficial to incorporate into CHP programs.*

## SERVICE

### Service to the Institution

- 02/2017-  
Present Interprofessional Education Curriculum Implementation and Pillar Team, University of Arkansas for Medical Sciences, Little Rock, AR. CHP Representative.
- 06/2018-  
Present Master Facilitator in Interprofessional Education. University of Arkansas for Medical Sciences, Little Rock, AR. *Certified facilitator for Exposure Workshop, Movie Night, 12<sup>th</sup> Street Health and Wellness Clinic, Quadruple Aim Project, Competence Workshop, Poverty Simulation*
- 06/2019-  
Present IPE Writing Group. University of Arkansas for Medical Sciences, Little Rock, AR. *CHP member of the inaugural IPE writing group.*

### Service to the Profession

- 02/2020-  
Present American Registry for Diagnostic Medical Sonography (ARDMS), Subject Matter Expert (Adult Echocardiography), Registry Exam Item Writer. *Recognized by the ARDMS as a subject matter expert and selected to assist in writing items yearly for the Adult Echocardiography national credentialing examination.*

## COMMITTEES

### University

- 02/2017-  
Present Interprofessional Education Curriculum Pillar Team, University of Arkansas for Medical Sciences, Member. *Represent the Diagnostic Medical Sonography program to ensure all DMS students are matriculating through the required IPE curriculum, as well as serve as a Faculty Facilitator for numerous events with students and faculty from all 5 UAMS colleges.*
- 09/2020-  
Present Women's Faculty Development Caucus; University of Arkansas for Medical Sciences. CHP Representative. *Invited member to work with women faculty from across campus in an effort to promote professional development and mentoring to help women advance their careers.*

## School or College

- 10/2017-01/2018 Mindfulness Workshop Planning Committee, College of Health Professions, University of Arkansas for Medical Sciences, Member. *Invited member to serve in the planning of the inaugural Mind-full to Mindful Educational Workshop for CHP students and faculty. Assisted with workshop design, layout, and execution for over 400 students and faculty.*
- 08/2018-Present CHP Scholarship Committee, College of Health Professions, University of Arkansas for Medical Sciences.
- 12/2018-Present CHP New Student Readiness Course Development Committee, College of Health Professions, University of Arkansas for Medical Sciences. *Invited member to work to develop a new student readiness course for CHP undergraduate students. Assisting with course creation and module development, planning, implementation, and assessment of course effectiveness.*
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